WEEKLY PLAN

| <u> </u> | MCCKLI FLIM |
|-----------|---|
| Monday | Introduce New Words Show students the word used in the sentence that is provided. Have students try to define the word. Make any modifications so that they have an accurate and student friendly definition. Have students add the sentence and definition to their vocabulary journal. |
| Tuesday | Examples and Non-Examples Have students work to come up with two synonyms and two antonyms for each vocabulary word. Some words do not have an obvious synonym or antonym and you will need to use examples and non-examples. Students should record the words in their vocabulary journal. |
| Wednesday | Wow Words Give students the weekly wow word. Define the affix and root word(s). Have students help to brainstorm other words that have the same affixes and roots. Students should record this on their wow word graphic organizer. |
| Thursday | Picture Dictionary Have students work with a partner or individually to create a drawing that depicts the meaning of each of their vocabulary words. If possible, share some of the best drawings with the entire class and have students explain how it shows the meaning of the word. |
| Friday | Vocab Fun Day Choose one of these activities: Vocabulary Social: Students wear a vocabulary word (on a sticker, notecard or lanyard). They pretend to be the word and go around the classroom introducing themselves to the other words. Encourage students to share synonyms, antonyms and sentences with the other students. This activity can also help practice and assess speaking and listening skills. |
| | Board Games: Use the vocabulary cards for the week with the game board for some fun practice. |
| | Assessment- every other week |

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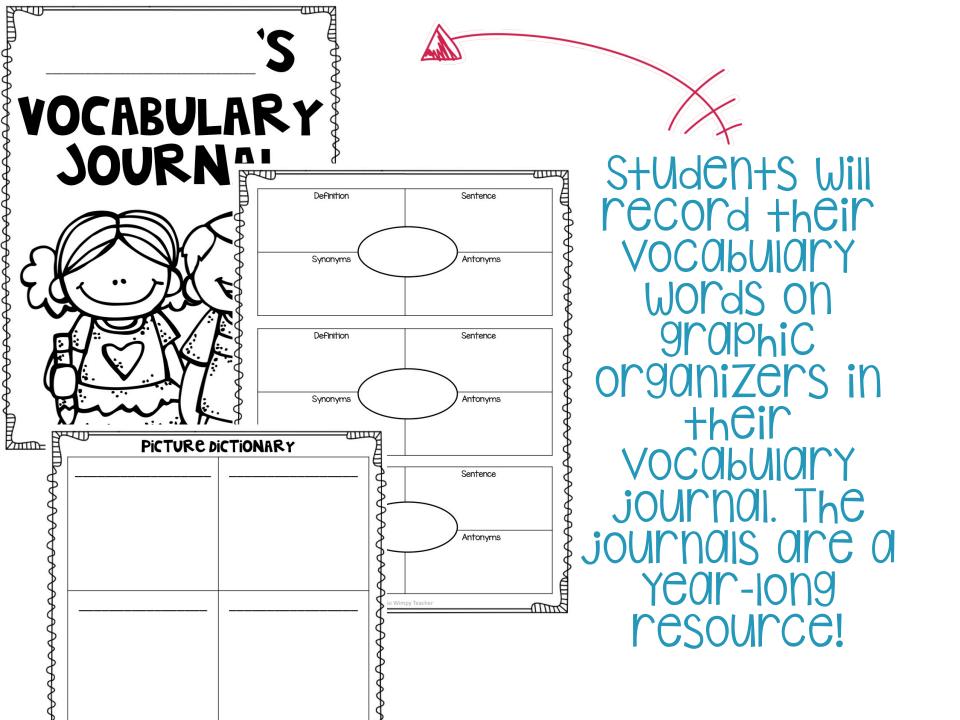
Includes a d0Y - +0 - d0YVOCOBUIORY routine. This +akes all of the guess work out of Iesson planning! S+Uden+S always know CXOC+IY WhO+ +O CXPCC+.



EVERY WEEK includes a teacher guide With five tier 2 VOCAbUIALY Words and the definitions. sentences. SYNONYMS and an+onyms needed for the ICSSONS. NO +cacher prep!

Week Iwo TEACHER SUIDE

| | week out of the total of the state of the st | | | | |
|-----------------------|--|--|--------------------------|---------------------------------|--|
| Word | Definition | Sentence | Synonyms | Antonyms | |
| expect verb | believe that something will happen | The doctor will expect me to be taller at my next appointment. | imagine anticipate | surprise | |
| steady adjective | supported | The fireman held the ladder steady. | stable strong | wobbly | |
| enormous adjective | very large in size | He climbed the enormous mountain with his dad. | huge gigantic | tiny small | |
| career noun | a long term job | When I grow up I hope my career will be in teaching. | profession occupation | interest hobby | |
| diagram noun | a simple drawing which shows a structure or how something works | There was a diagram of the shark's body in the book. | chart design | There is not a perfect antonym. | |
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Besides practicing the weekiy words, Students Will also be breaking apart words and working With Prefixes, SUffixes and roots.

| Root: | Root: | Prefix or Suffix: |
|---|-----------------------------|-----------------------------------|
| | | |
| Root Meaning: | Root Meaning: | Affix Meaning: |
| Other Words with this Root: | Other Words with this Root: | Other Words with thi Affix: |
| | | |
| | | |
| WOW WORD | | |
| WOW WORD | Root: | Prefix or Suffix: |
| | | Prefix or Suffix: |
| Root: | | Prefix or Suffix: Affix Meaning: |
| Root: | Root: | |
| WOW WORD Root: Root Meaning: Other Words with this Root: | Root: | |

| Н | Name: | | |
|------------|--|--|----------------------|
| ₹ | VOCABULARY assessment | | |
| donoros i | Circle the letter that is the best answer for each question. Which is the best definition for escape? a. being in charge of something b. break free c. to lift d. someone who will take risks d. avoid Which is the best definition of amusing? a. causing laughter a. causing laughter b. move with smooth motion c. showing powerful intensity d. a series of events repeated in the same order Which is the best definition for absorb? a. to elevate b. to soak up c. to struggle d. steps taken to complete a task | | Includes biweekly |
| \$ 4 \$ | Which word is a synonym for bold? a. flee b. trustworthy c. sad d. brave | Name: | assessments and a |
| } | word bank cycle responsible process | Siabulary assessment snym for steady. | SUMMO+iVC |
| \$ | Use the words from the word bank to fill in the blanks in the sentences below. 8. I am for feeding our dog every day. | Stonym for calm. | end-of-unit |
| | 9. We will learn about the life of a butterfly at school. 10. It is a long to build a house. | definition of enormous? | assessment. |
| 弘 | Not So Wimpy Teacher Week 5 & 6 | d gather in a sentence that shows the meaning of | answer keys |
| | \$ | es the prefix "im" mean? | are provided |
| | } | he definition of strand? antonym for bold. | |
| | 9. Write a s | ynonym for fierce. | |
| | IO. Use the word | vord glide in a sentence that shows the meaning of | |
| | € 11. What doe | es the suffix "er" mean? | |

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Students and teachers can track progress through the Unit With this one-sheet data +racking chart. reachers will KNOW Which Students need re+each before the Summative assessmen+!

UNIT FOUR VOCABULARY

Student Name:

Highlight any word missed on the vocabulary assessment.

The highlighted words are the ones that need the most practice before the unit assessment.

| beside | rumor | calm | stack | safe |
|-----------|-------------|-----------|----------|---------|
| expect | steady | enormous | career | diagram |
| fuel | strand | peak | treasure | gather |
| cooperate | include | gust | classify | settle |
| cycle | escape | amusing | bold | glide |
| fierce | responsible | process | absorb | raise |
| grasp | cable | sensitive | talent | habit |
| contain | distant | plunge | attract | active |

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sentences

Use each of your words in a sentence that shows the meaning of the word.

STORY

Write a short story using your vocabulary words. Underline the words..

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WILD FOR WORDS

Take a word card off the top of the pile of roll the die. Complete a task according to the color that you landed on. If you are able to successfully complete the task, you can move forward one more space. The first person to the end is the the winner.

PARTS OF SPEECH

Sort each of your vocabulary words by their part of speech.

grasp

sensitive

habit

Weekly VOCABULARY WORDS

Below you will find our vocabulary words for the week. Practice the definitions of each word. CARDS Week Sevel word.

grasp

to clasp something with your fingers or arms

cable:

cable

talent:

Week 7

a thick rope

sensitive:

easily affected or hurt

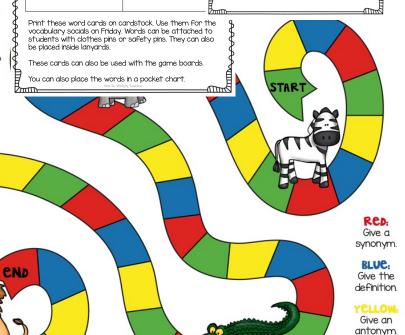
talent:

the natural abilities of a person

GRECN:Use the word in a sentence.

habit:

a way of behaving that is repeated often



Additional materials include word cards, a board game, +ask cards and a weekly word list for Student homework folders.