## **WEEKLY PLAN**

| <u> </u>  | MCCKLITCHIA   |
|-----------|---|
| Monday    | Introduce New Words Show students the word used in the sentence that is provided. Have students try to define the word. Make any modifications so that they have an accurate and student friendly definition. Have students add the sentence and definition to their vocabulary journal.  |
| Tuesday   | Examples and Non-Examples Have students work to come up with two synonyms and two antonyms for each vocabulary word. Some words do not have an obvious synonym or antonym and you will need to use examples and non-examples. Students should record the words in their vocabulary journal.   |
| Wednesday | Wow Words Give students the weekly wow word. Define the affix and root word(s). Have students help to brainstorm other words that have the same affixes and roots. Students should record this on their wow word graphic organizer.   |
| Thursday  | Picture Dictionary Have students work with a partner or individually to create a drawing that depicts the meaning of each of their vocabulary words. If possible, share some of the best drawings with the entire class and have students explain how it shows the meaning of the word.   |
| Friday    | Vocab Fun Day Choose one of these activities: Vocabulary Social: Students wear a vocabulary word (on a sticker, notecard or lanyard). They pretend to be the word and go around the classroom introducing themselves to the other words. Encourage students to share synonyms, antonyms and sentences with the other students. This activity can also help practice and assess speaking and listening skills. |
|           | <b>Board Games:</b> Use the vocabulary cards for the week with the game board for some fun practice.  |
|           | Assessment- every other week  |

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Includes a d0Y - +0 - d0YVOCOBUIORY routine. This +akes all of the guess work out of Iesson planning! S+Uden+S always know CXOC+IY WhO+ +O CXPCC+.

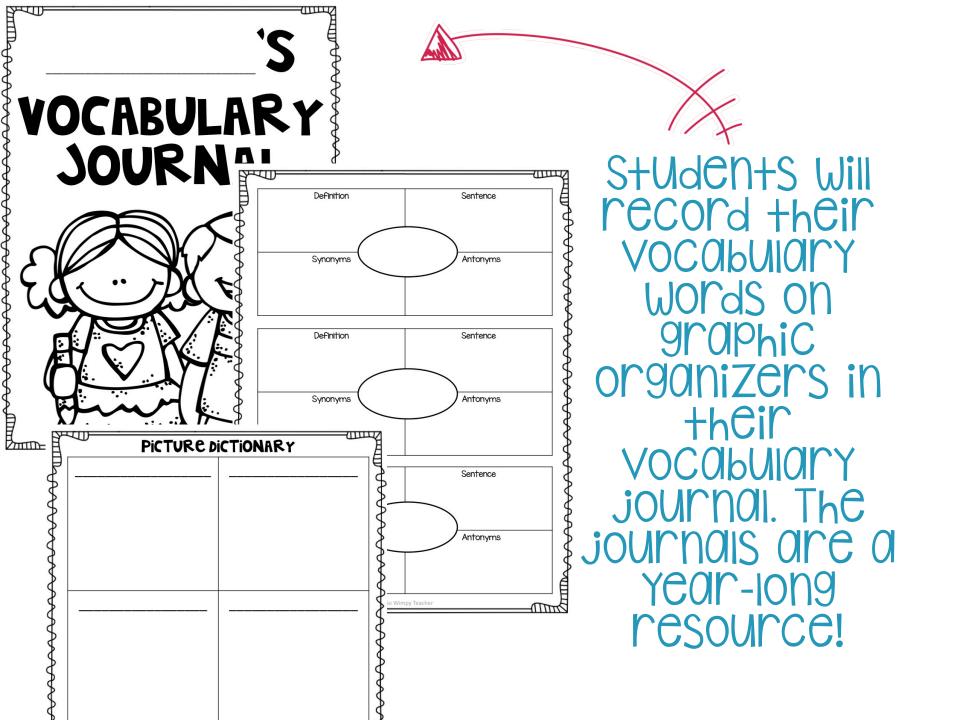


EVERY WEEK includes a teacher guide With five tier 2 VOCAbUIALY Words and the definitions. sentences. SYNONYMS and an+onyms needed for the ICSSONS. NO +cacher prep!

# Week Three TEACHER SUIDE

| week ordee I Charles July |   |  |                           |                      |  |
|---------------------------|---|--|---------------------------|----------------------|--|
| Word                      | Definition                                | Sentence   | Synonyms                  | Antonyms             |  |
| leap<br>verb              | to jump high                              | The cheerleader will leap across the court.                              | hop<br>hurdle             | drop                 |  |
| crowd<br>noun             | a large group<br>of people                | The crowd<br>was gathered<br>at the pool<br>because it<br>was a hot day. | herd<br>mob               | individual<br>single |  |
| cliff<br>noun             | a high piece<br>of land                   | Rock climbers<br>go down the<br>high cliffs.                             | ledge<br>ridge            | valley               |  |
| refused<br>verb           | not willing to<br>do something            | My little<br>brother<br>refused to<br>take his<br>medicine.              | turn down<br>decline      | agree<br>allow       |  |
| village<br>noun           | a place that is<br>smaller than<br>a town | He grew up in a little village.  | community<br>neighborhood | city                 |  |

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Besides practicing the weekiy words, Students Will also be breaking apart words and working With Prefixes, SUffixes and roots.

| Root:                       | Root:                          | Prefix or Suffix:                 |
|-----------------------------|--------------------------------|-----------------------------------|
|                             |                                |                                   |
| Root Meaning:               | Root Meaning:                  | Affix Meaning:                    |
|                             |                                |                                   |
| Other Words with this Root: | Other Words with this<br>Root: | Other Words with thi<br>Affix:    |
|                             |                                |                                   |
|                             |                                |                                   |
| WOW WORD                    | ·                              |                                   |
|                             | Root:                          | Prefix or Suffix:                 |
|                             |                                | Prefix or Suffix:                 |
| Root:                       |                                | Prefix or Suffix:  Affix Meaning: |
| WOW WORDS                   | Root:                          |                                   |
| Root:                       | Root:                          |                                   |

|                               | Щ                      | VOCABULARY assessment  |   |               |
|-------------------------------|------------------------|--|---|---------------|
| ₹                             |                        | Circle the letter that is the best answer for each question.   |   |               |
| <b>\</b> 1                    | a<br>b<br>c            | hich is the best definition for rank?  a. far down  b. wanting to know about something  c. to give something an order  d. a small number of  5. Which word is a synonym for porti  a. great  b. classify  c. reason  d. part | on?   |               |
| $\begin{cases} 2 \end{cases}$ |                        | Which is the best definition of reverse? a. not like anything else b. move backward c. to make a choice d. having great meaning  6. Which word is an antonym for inte a. whole b. plentiful c. uncaring d. common            | rested?   | Includes      |
| <b>∮</b> 3.                   | а                      | o. a piece of something b. disorder c. disorder  | *   | biWCCKIY      |
| \$ 4.<br>\$                   | Wh<br>a<br>b<br>c<br>d | o. different<br>c. handful   | Name:   | assessments   |
| <b>∤</b>                      |                        | WORDBANK   | SIOCABULARY assessment  | and U         |
| \$                            |                        | decide<br>few<br>important   | a synonym for harm.  s the definition of factory?                   | Summative     |
| \$                            |                        | Use the words from the word bank to fill in the blanks in the sentences below.   |   | end-of-unit   |
| ₹                             | 8.                     | We have a pieces of pizza left over from the party.  | an antonym for smooth.  | D             |
|                               | 9.<br>10.              | It is to eat a healthy breakfast every day.  I am trying to what book to read next.  | s the definition of leap?   | assessment.   |
| 显                             | m                      | Not So Wimpy Teacher  Week 5 & 6   | e word shiver in a sentence that shows the meaning of rd.           | Answer keys   |
|                               |                        |  | What does the prefix "in" mean?                                     | are provided. |
|                               |                        | <b>₹</b> 7   | What is the definition of crowd?                                    |               |
|                               |                        | \$ <sup>8</sup>  | Write an antonym for plentiful.                                     |               |
|                               |                        | \{\bar{\chi}{\chi}\chi^2   | Write a synonym for the word area.                                  | <b></b>       |
|                               |                        |  | Use the word deep in a sentence that shows the meaning of the word. |               |

II. What does the prefix "dis" mean?

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Students and teachers can track progress through the Unit With this one-sheet data +racking chart. reachers will KNOW Which Students need re+each before the Summative assessmen+!

# UNIT THREE VOCABULARY

Student Name:

Highlight any word missed on the vocabulary assessment.

The highlighted words are the ones that need the most practice before the unit assessment.

| attention  | harm       | factory    | present  | smooth    |
|------------|------------|------------|----------|-----------|
| reflect    | soiled     | accident   | base     | cheer     |
| leap       | crowd      | cliff      | refused  | village   |
| hasty      | plentiful  | evening    | shiver   | gaze      |
| portion    | purpose    | decide     | few      | important |
| deep       | interested | unique     | rank     | reverse   |
| area       | benefit    | soon       | shrugged | several   |
| impossible | clear      | demolished | isolated | blast     |

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## sentences

Use each of your words in a sentence that shows the meaning of the word.

STORY

Write a short story

using your vocabulary

words. Underline the

words..

# PARTS OF SPEECH

Sort each of your vocabulary words by their part of speech.

WORD CARDS Week Sex

area

soon

several

**benef** 

shrugg

Week 5



## Weekly

## VOCABULARY WORDS

Below you will find our vocabulary words for the week. Practice the definitions of each word. Can you use them in sentences?

#### deep

far down from the top

#### interested:

wanting to know about something

#### unique:

not like anything else

#### rank

to give something an order

#### reverse

move backward

# WILD FOR WORDS

Take a word card off the top of the pile of roll the die. Complete a task according to the color that you landed on. If you are able to successfully complete the task, you can move forward one more space. The first person to the end is the the winner.

Print these word cards on cardstock. Use them for the vocabulary socials on Friday. Words can be attached to students with clothes pins or safety pins. They can also be placed inside lanyands.

These cards can also be used with the game boards.

You can also place the words in a pocket chart.



#### Red: Give a

synonym.

## BLUE:

Give the definition.

## YELLOW:

Give an antonym.

#### green.

Use the word in a sentence.

Additional materials include word cards, a board game, task cards and a weekly word list for Student homework folders.