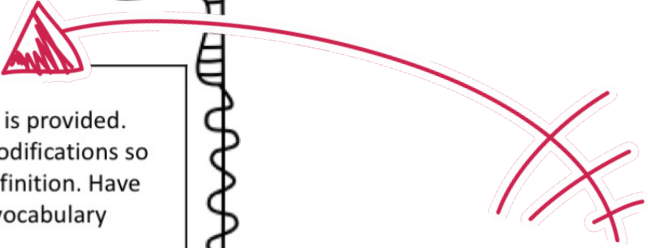


WEEKLY PLAN

Monday	Introduce New Words Show students the word used in the sentence that is provided. Have students try to define the word. Make any modifications so that they have an accurate and student friendly definition. Have students add the sentence and definition to their vocabulary journal.
Tuesday	Examples and Non-Examples Have students work to come up with two synonyms and two antonyms for each vocabulary word. Some words do not have an obvious synonym or antonym and you will need to use examples and non-examples. Students should record the words in their vocabulary journal.
Wednesday	Wow Words Give students the weekly wow word. Define the affix and root word(s). Have students help to brainstorm other words that have the same affixes and roots. Students should record this on their wow word graphic organizer.
Thursday	Picture Dictionary Have students work with a partner or individually to create a drawing that depicts the meaning of each of their vocabulary words. If possible, share some of the best drawings with the entire class and have students explain how it shows the meaning of the word.
Friday	Vocab Fun Day Choose one of these activities: Vocabulary Social: Students wear a vocabulary word (on a sticker, notecard or lanyard). They pretend to be the word and go around the classroom introducing themselves to the other words. Encourage students to share synonyms, antonyms and sentences with the other students. This activity can also help practice and assess speaking and listening skills. Board Games: Use the vocabulary cards for the week with the game board for some fun practice. Assessment- every other week



Includes a day-to-day vocabulary routine. This takes all of the guess work out of lesson planning! Students always know exactly what to expect.

Every week includes a teacher guide with five tier 2 vocabulary words and the definitions, sentences, synonyms and antonyms needed for the lessons. No teacher prep!

Week Five **TEACHER GUIDE**

Word	Definition	Sentence	Synonyms	Antonyms
consider verb	to think carefully about	He will consider which book to read.	study ponder think	ignore
produce verb	to make	The cow will produce milk for us to drink.	build construct	destroy break
tremble verb	to shake	The loud thunder made me tremble.	quiver shake	still
surface noun	the outside part of something	We walk on the surface of the earth.	top exterior outside	center middle inside
object noun	a thing you can see and touch	The dog was carrying a large object.	item gadget	nothing

_____'S VOCABULARY JOURNAL



Definition	Sentence
Synonyms	Antonyms
Definition	Sentence
Synonyms	Antonyms
Definition	Sentence
Synonyms	Antonyms

so Wimpy Teacher

Students will record their vocabulary words on graphic organizers in their vocabulary journal. The journals are a year-long resource!

BESIDES
practicing the
WEEKLY words,
students will
also be breaking
apart words
and working
with prefixes,
suffixes and
roots.

WOW WORD: _____

Root:	Root:	Prefix or Suffix:
Root Meaning:	Root Meaning:	Affix Meaning:
Other Words with this Root:	Other Words with this Root:	Other Words with this Affix:

WOW WORD: _____

Root:	Root:	Prefix or Suffix:
Root Meaning:	Root Meaning:	Affix Meaning:
Other Words with this Root:	Other Words with this Root:	Other Words with this Affix:

Name: _____
VOCABULARY *Assessment*

Circle the letter that is the best answer for each question.

- Which is the best definition for record?
a. put in writing
b. slant
c. guess
d. similar
- What is the definition of conclusion?
a. to go away
b. amaze
c. end
d. make afraid
- Which is the best definition for estimate?
a. become aware
b. dislike
c. finish
d. make a guess
- Which word is a synonym for frightened?
a. predict
b. scared
c. select
d. begin
- Which word is a synonym for prefer?
a. saw
b. note
c. bend
d. like
- Which word is an antonym for similar?
a. different
b. even
c. fact
d. arrive
- Which word is an antonym for vanish?
a. dislike
b. shock
c. appear
d. pick



WORD BANK

amaze
noticed
tilt

Use the words from the word bank to fill in the blanks in the sentences below.

- We _____ the teacher's new dress.
- I will _____ you with my magic trick.
- Do not _____ your chair.

Not So Wimpy Teacher

Week 1 & 2

Name: _____
VOCABULARY *Assessment*

_____ synonym for frightened.

_____ = definition of sway?

_____ = antonym for conclusion.

_____ = definition of tilt?

_____ and feast in a sentence that shows the meaning of

- Write a synonym for fresh.
- What is the definition of locate?
- Write an antonym for vanish.
- Write a synonym for the word slight.
- Use the word community in a sentence that shows the meaning of the word.
- What does the prefix "un" mean?

Not So Wimpy Teacher



Includes
biweekly
assessments
and a
summative
end-of-unit
assessment.
ANSWER KEYS
are provided.

UNIT ONE VOCABULARY

Student Name: _____

Highlight any word missed on the vocabulary assessment.
The highlighted words are the ones that need the most practice before the unit assessment.

Students and teachers can track progress through the unit with this one-sheet data tracking chart. Teachers will know which students need reteach before the summative assessment!

amaze	conclusion	noticed	prefer	similar
estimate	frightened	tilt	vanish	record
arranged	community	predict	sway	necessary
enemy	plain	complete	force	wonder
consider	produce	tremble	surface	object
course	perhaps	locate	advance	balance
feast	fresh	connect	wealthy	discard
resolve	anticipate	inform	proof	slight

SENTENCES

Use each of your words in a sentence that shows the meaning of the word.

PARTS OF SPEECH

Sort each of your vocabulary words by their part of speech.

STORY

Write a short story using your vocabulary words. Underline the words..

WORD CARDS

Week Eight

resolve **anticipate**

inform **proof**

slight **Week 8**

Weekly VOCABULARY WORDS

Below you will find our vocabulary words for the week. Practice the definitions of each word. Can you use them in sentences?

consider:
to think carefully about

produce:
to make

tremble:
to shake

surface:
the outside part of something

object:
a thing you can see and touch

WILD FOR WORDS

Take a word card off the top of the pile or roll the die. Complete a task according to the color that you landed on. If you are able to successfully complete the task, you can move forward one more space. The first person to the end is the winner.

Print these word cards on cardstock. Use them for the vocabulary socials on Friday. Words can be attached to students with clothes pins or safety pins. They can also be placed inside lanyards.

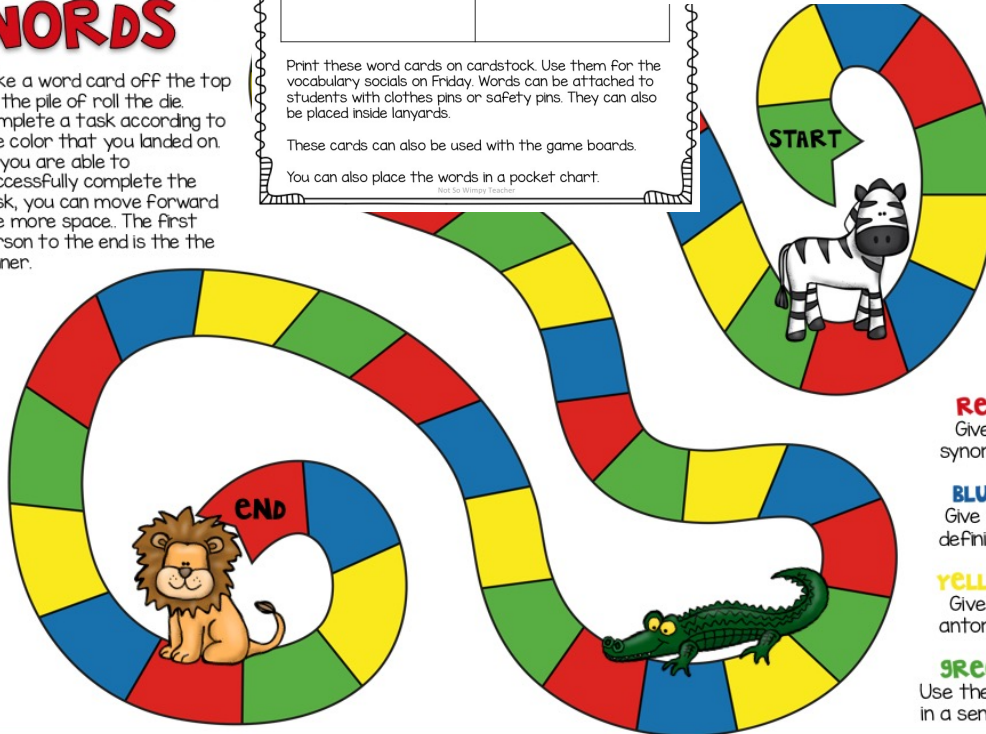
These cards can also be used with the game boards.

You can also place the words in a pocket chart.

Not So Wimpy Teacher



Additional materials include word cards, a board game, task cards and a weekly word list for student homework folders.



RED:
Give a synonym.

BLUE:
Give the definition.

YELLOW:
Give an antonym.

GREEN:
Use the word in a sentence.