Second Grade

2-DIGIT SUBTRACTION

math centers

Name: Type _____

3rd Grade Pad

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Student DIRECTIONS

Read the directions at the top of each center to learn what to do. Most centers will have you do one of two things:

TYPING CENTERS

Boxes like this: `#` are where you should type just a number as your answer.

Boxes like this: `Type` are where you should type numbers, words, and/or equations for your answer.

DRAG AND DROP CENTERS

Some centers have objects like these:

`4`   `30 cents`   `20`

You will need to click and drag them to where they belong.

SPECIAL CENTERS → → →

Sometimes, you will need to do more than type or drag and drop to complete a center. These special centers will have tips from the characters to help you. Scroll to the side of this slide to find one!

Notes to the TEACHER

There are several ways you can use these math centers in and out of the classroom!

They can be used as an independent math practice for your students. Students can complete them on in class devices while you're working with guided math groups. These digital math centers can also be used as an option for bell work if your students have 1:1 ratio with devices. They would work well as a warm-up before starting math instruction.

This resource is also a great solution for distance learning. Students can work on the math centers through out the week. All centers include student friendly directions for students to be able to navigate through the centers independently.

In most of the centers students are asked to fill in blanks or drag and drop items to solve problems. If there are specials directions to follow, there are tips given by the clipart characters that explain and give examples of what to do.

I allow my students to complete the centers in any order that they wish. They love having some choice during centers.

The following pages have some frequently asked questions about using these digital centers files in Google Classroom.

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3 ROLL A PROBLEM

Click to roll!

For each problem, roll two dice (or click the button above) and record the largest possible 2-digit number. Then roll the dice again and record the smallest possible number. Finally, find the difference.

A.

tens	ones
#	#
#	#

Difference

B.

tens	ones
#	#
#	#

Difference

C.

tens	ones
#	#
#	#

Difference

D.

tens	ones
#	#
#	#

Difference

E.

tens	ones
#	#
#	#

Difference

F.

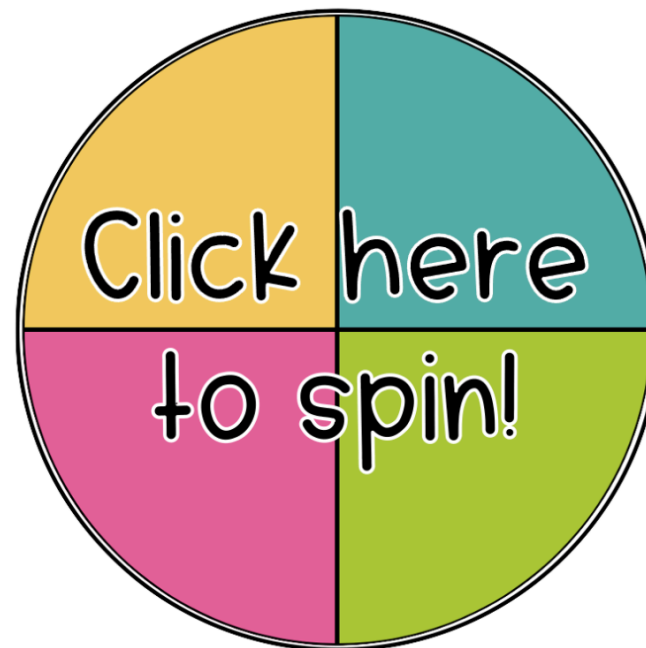| tens	ones
#	#
#	#

Difference

7

SPIN TO SUBTRACT

Start with the number listed. Then, click the spinner to spin a second number. Find the difference of the two numbers.

START WITH:	SPIN A NUMBER		DIFFERENCE
83 –	#	=	Type
52 –	#	=	Type
61 –	#	=	Type
90 –	#	=	Type
74 –	#	=	Type

Click here to spin!

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THE DIFFERENCE IS...

Match the expressions with the difference. An example has been done for you.

EXPRESSIONS

46 - 25	90 - 28
81 - 25	59 - 16
60 - 33	74 - 38
92 - 26	48 - 19
74 - 37	55 - 36
63 - 15	86 - 32

MATCHES

43 - 21 | 22

DIFFERENCE

21	62
36	19
48	54
29	66
36	43
27	56