ROLL A PROBLEM

Materials Needed: Two Dice

Complete the steps for
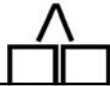
MAKING 10

Use the model to create an addition sentence

MAKING 10 B

$7 + 6 = \_\_$

2-DIGIT NUMBERS

Use the workspace to draw pictures, create models, or number

MEASUREMENT

Measure the items listed on the cards using the units given to you. Record your answers in your book.

Center 7

_____'s BACK TO SCHOOL MATH CENTERS

MATH JOURNAL

Read the question carefully. numbers and your answer. o write in entences.

PLACE VALUE

Choose a card Record the numb 10 more and on the cho

Center 4

B. 24

F. 56

BACK TO SCHOOL
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

COMPARING NUMBERS

Write a comparison using

< > =

Record the
a

COMPARING NUMBERS F

643 ◯ 642

ODDS & EVENS

Choose a card.
Use the 20-frame
mat to build a model.
Label the number as
ODD or EVEN.

Center H

F. 14

D. 10

ADD TO SUBTRACT

Write an addition
sentence to solve
the problem.

Center 5

ADD TO SUBTRACT A

12 - 5

Center 5

_____'s

PLACE VALUE
MATH CENTERS

ROLL A PROBLEM

Materials Needed: Three Dice

Complete the steps for
the boxes in your booklet.

Center 3

rs
in the box. Billy added three
more. Then there were
eight cars in all. How many
cars were in the box
before?

Center 2

PLACE VALUE
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

EXPANDED FORM

Rewrite in expanded form.
Add the tens. Add the ones.
Find the sum of both.

23 + 48

20 + 3
40 + 8   60 + 11 = 71

_____'s
2-DIGIT ADDITION
MATH CENTERS

MISSING NUMBERS

Use the hundreds chart to match the missing numbers in the number sentences to make them true. Record the completed facts in your book.

Center 8

3   6   —   4   2

I. 7 ☐ + 15 = 88

BREAK APART
Use the model to create an addition sentence.
Record answers in your book.

22+65=__

60 5

82+5=87

Center 6

RT B

THE SUM IS...

Match the expressions with the sum.
Write the number sentence in your book

THE SUM IS... A
82   36 + 46   36 + 46 = 82

28 + 58

16 + 29

27 + 34
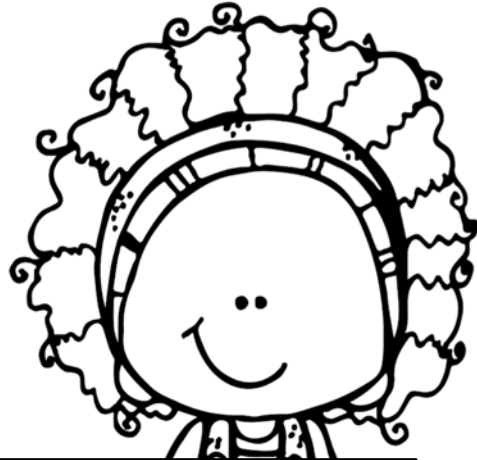
Center 9

Center 6

2-DIGIT ADDITION
2ND GRADE MATH CENTERS

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WORD PROBLEM A

Sally has 42 cookies in a box. She puts some on trays for the party. There were 19 cookies left in the box. How many cookies were

WORD PROBLEM B

There were 94 students in 2nd grade at Main St. Elementary. If 49 students were boys,

BREAK APART

Use the model to create a subtraction sentence. Record answers in your book.
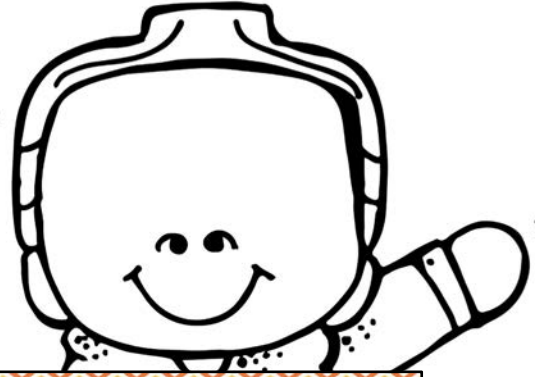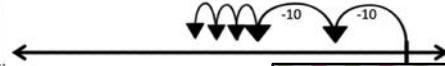
65 - 22=__
      /\
20   2

45-2=43

E.

74

Center 7

2-DIGIT SUBTRACTION
MATH CENTERS

_____'s

NUMBER LINE

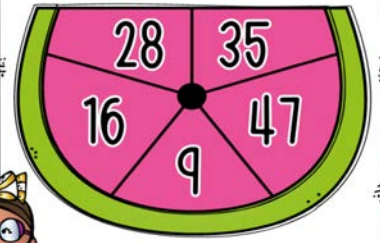-10   -10

36   39

59 - 23 = 3

Use the num...
to subtract tens

Center

SPIN TO SUBTRACT

28   35
16   9   47

Center 7

2-DIGIT SUBTRACTION
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

WORD PROBLEMS

Carefully read the word problem. Solve and record in your book. Don't forget the label!

ROLL A PROBLEM

Two Dice

...s for ...booklet. ...ree times.

STEP 1

☐ Roll the dice
☐ Record largest number possible

52¢

AM OR PM

Write the time in digital form. Circle AM or PM using the clues.

3:00 AM

MAKING TIME

Draw the hour hand and the minute hand on the clocks to make them show the time on the card.

Center 4

_____'S
TIME & MONEY
MATH CENTERS

PAST OR TIL THE HOUR A

5:30

MAKING CHANGE

The card shows how much money you have. Spin once see how much money you are spending. Then, figure out how much change you will have left over.

Center 7

A. 81¢

94¢

Center 7

TIME & MONEY
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

BREAK APART
Use the model to create an addition sentence. Record answers in your book.

212 + 685 = __

600 85

SPIN TO ADD
First, record the number from the card in your book. Then, use the spinner to

WORD PROBLEM A
Jim's family traveled 452 miles on Tuesday. They traveled 279 more miles the next day. How many miles did they travel ... days?
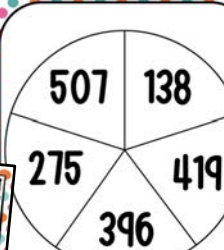
3-DIGIT ADDITION
MATH CENTERS

_____'s

NUMBER LINE

+100 +100 +10 +10

316 416 516 526 536 542

316 + 226 = 542

NUMBER LINES A

579 + 216

579

Center 10

SPIN TO ADD

507	138
275	419
396	
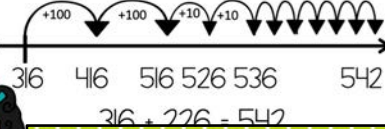
Center 7

MISSING NUMBERS
Use the workspace in your booklet to find the missing number. Record the completed facts in your book.

Center 8

A.
267
Center 7

B.
534
Center 7

3-DIGIT ADDITION
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

NUMBER LINE

-10 -10 -10 -100 -100

316   322 332 342   442   542

542 - 226 =

Use the number line in your book to...

NUMBER LINES G

603 - 429

603

THE DIFFERENCE IS...

Match the expressions
with the difference.
Write the number sentence in your book.

THE DIFFERENCE IS... A

269   538 - 269   538 - 269 = 269

THE DIFFERENCE IS... A

269

693 - 337

538 - 269

_____'s

3-DIGIT SUBTRACTION
MATH CENTERS

TRUE OR FALSE

Determine if the problem
are correctly subtracted
Use the True/False
cards to sort into piles
Record in your bookle

Center 4

A.
507
- 363
264

H.
664
- 198
566

3-DIGIT SUBTRACTION
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

HOW MUCH LONGER?

Record each measurement. Find the difference in inches or centimeters.
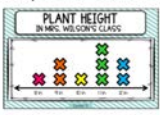
14 cm - 5 cm = 9 cm

HOW MUCH LONGER? A

HOW MUCH LONGER? D

COLORED PENCIL
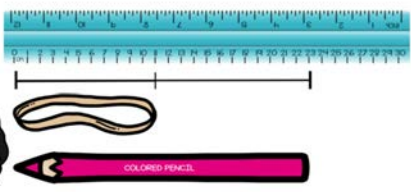
LINE PLOT GRAPHS

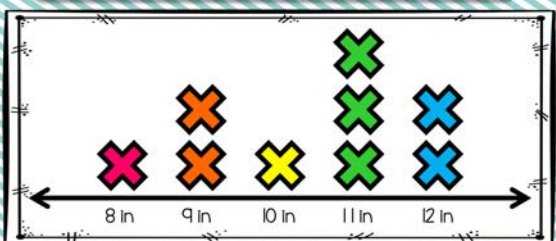Answer your questions using the Plant Height Line Plot Graph. Record in your answer book.

PLANT HEIGHT
IN MRS. WILSON'S CLASS

BUILD A PICTURE GRAPH

Materials Needed:
Answer Booklet

A student in Mrs. Holcomb's class surveyed the class. Complete Steps 1 & 2 in your booklet to create a graph of the data collected.

Center 3

_____'s
MEASUREMENT AND DATA MATH CENTERS

BUILD A BAR GRAPH

Materials Needed: one dice

Follow step a bar ans

PLANT HEIGHT
IN MRS. WILSON'S CLASS

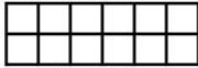| 8 in | 9 in | 10 in | 11 in | 12 in |

Center 5

MEASUREMENT & DATA
2ND GRADE MATH CENTERS

Created By: 3rd Grade Pad & Not So Wimpy Teacher

ROWS & COLUMNS

Follow the directions to partition each rectangle into rows and columns in your booklet. Record the total squares.

12 squares

ROWS & COLUMNS C

Partition to make:
4 rows and 2 columns

MISSING NUMBERS

Complete the shape attribute sentences using the number cards. Record the completed facts in your book.

Center 8

DRAWING FIGURES

Carefully read the attributes. Draw the figure in your booklet. Name the figure.

's

GEOMETRY & FRACTION MATH CENTERS
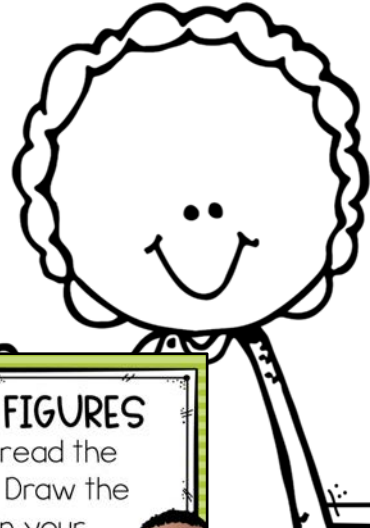
Rectangles have ☐ square corners.

Triangles have ☐ sides.

3

2   4

GEOMETRY & FRACTIONS
2ND GRADE MATH CENTERS

EQUAL GROUPS
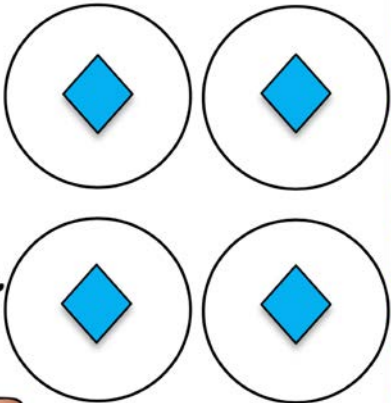
Match the equal groups with the words that describe them. Find the total number of objects for each card and record in your book.

2 groups of 3

A.

2 groups of 3 = 6

Center 1

B.
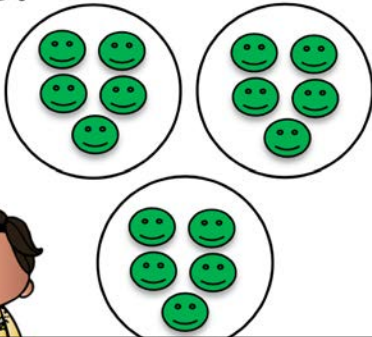
C.

'S

MULTIPLICATION MATH CENTERS

2 groups of 2

4 groups of 1

3 groups of 5

MULTIPLICATION
2ND GRADE MATH CENTERS