

## COMPARING NUMBERS

Write a comparison using

$<$   $>$   $=$

## COMPARING NUMBERS F

643 ○ 642

## ODDS & EVENS

Choose a card.  
Use the 20-frame  
mat to build a model.  
Label the number as  
ODD or EVEN.

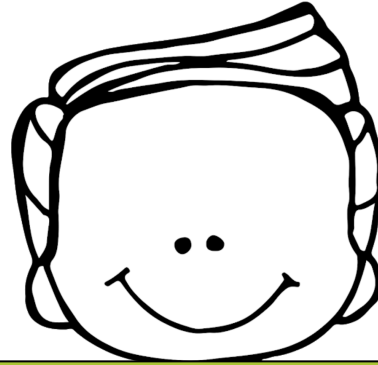
F.

14

D.

10

# \_\_\_\_\_ 's PLACE VALUE MATH CENTERS

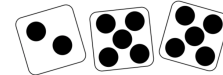


## WORD PROBLEM A

There were some toy cars  
in the box. Billy added three  
more. Then there were  
eight cars in all. How many  
cars were in the box  
before?

Center 2

## ROLL A PROBLEM



Materials Needed: Three Dice

## ADD TO SUBTRACT

Write an addition  
sentence to solve  
the problem.

## ADD TO SUBTRACT B

16 - 8

## ADD TO SUBTRACT A

12 - 5

Center 5

Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

# MATH JOURNAL

Read the question carefully.  
Use words, numbers and  
pictures to show your answer.  
Be sure to write in

Lucy counted 20 tens.  
She says that she has  
2 bundles that equal 200.

Is she correct?



Center 1

# 1 MATH JOURNAL

A large rectangular box for writing, divided into a top section and a bottom section with horizontal lines.



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

# PLACE VALUE MATCH

Match each card with the number form.  
Record in your book.



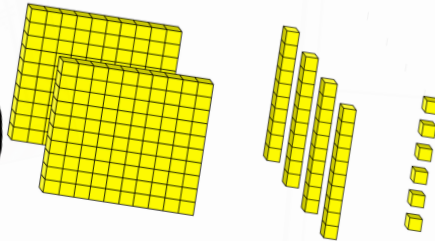
## PLACE VALUE MATCH A

One hundred  
twenty-eight



Center 9

## PLACE VALUE MATCH C



Center 9

# 9 PLACE VALUE MATCH

A.	B.	C.
D.	E.	F.

128

891

246

539

# 7 COUNTING ON

A.

B.

## COUNTING ON

Spin the spinner to know if you need to count by 1s, 2s or 3s. Start with the number on the card and count on the next 4 numbers.

Center 7

## COUNTING ON



Center 7

A.

9

Center 7

B.

14

Center 7

# 8 NUMBER PATTERNS

## NUMBER PATTERNS

Match the missing numbers in the number pattern to make them true.

Record the completed pattern in your book.

Center 8

575

370

500

360, 365,

495, , 505

Each center has a fun and engaging way for students to review their math skills





# 7 COUNTING ON

A.

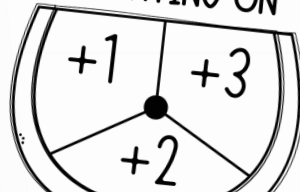
B.

## COUNTING ON

Spin the spinner to know if you need to count by 1s, 2s or 3s. Start with the number on the card and count on the next 4 numbers.

Center 7

## COUNTING ON



Center 7

C.

11

Center 7

D.

15

Center 7

# 8 NUMBER PATTERNS

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## NUMBER PATTERNS

Match the missing numbers in the number pattern to make them true.

Record the completed pattern in your book.

Center 8

620

725

950

930, 940,

610, , 630



Black and white versions of each center also included