

# 's MULTIPLICATION MATH CENTERS



## EQUAL GROUPS

Match the equal groups with the words that describe them. Find the total number of objects for each card and record in your book.

A.  2 groups of 3 →   
2 groups of 3 = 6

Center 1

C.

B.



Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish.

# 2 REPEATED ADDITION

A.  $5 + 5 + 5 = \underline{\quad}$

Array

B.  $3 + 3$

Array

C.  $2 + 2 + 2 + 2 + 2 = \underline{\quad}$

Array

D.  $4 + 4 +$

Array

E.  $1 + 1 + 1 + 1 = \underline{\quad}$

Array

F.  $5 + 5 + 5$

Array

XXX  
XXX

Center 2

# REPEATED ADDITION

Match the repeated addition with the correct array. Solve the repeated addition and record the answer in your book. Include a drawing of the array.



A.  $3 + 3 + 3 = 9$   
Array XXX  
XXX

Center 2

Not So Wimpy Teacher

B.  $3 + 3 =$

A.  $5 + 5 + 5 =$

XXXXXX  
XXXXXX  
XXXXXX

Center 2

# SKIP COUNTING

Match each equation with the skip count that the equation represents. Solve each equation and record in your book.



A.  $4 \times 4 =$

4, 8, 12, 16

A.  $4 \times 4 = 16$

Skip Count

4, 8, 12, 16

Center 3

# 3 SKIP COUNTING

A.  $2 \times 4 =$

Skip Count

B.  $4 \times 3 =$

Skip Count

C.  $3 \times 5 =$

Skip Count

D.  $2 \times 3 =$

Skip Count



A.  $2 \times 4 =$



B.  $4 \times 3 =$



4, 8



C.  $3 \times 5 =$



3, 6, 9, 12



5, 10, 15

# SKIP COUNTING

Match each equation with the skip count that the equation represents. Solve each equation and record in your book.



A.  $4 \times 4 =$

4, 8, 12, 16

A.  $4 \times 4 = 16$   
Skip Count  
4, 8, 12, 16

Center 3

# 3 SKIP COUNTING

A.  $2 \times 4 =$

Skip Count

B.  $4 \times 3 =$

Skip Count

C.  $3 \times 5 =$

Skip Count

D.  $2 \times 3 =$

Skip Count



A.  $2 \times 4 =$



B.  $4 \times 3 =$



4, 8



C.  $3 \times 5 =$



3, 6, 9, 12



5, 10, 15