

### WORD PROBLEM A

Sally has 42 cookies in a box. She puts some on trays for the party. There were 19 cookies left in the box. How many cookies were put on the tray?



### WORD PROBLEM B

There were 94 students in 2<sup>nd</sup> grade at Main St. Elementary. If 49 students were boys, how many were girls?



### BREAK APART

Use the model to create a subtraction sentence. Record answers in your book.

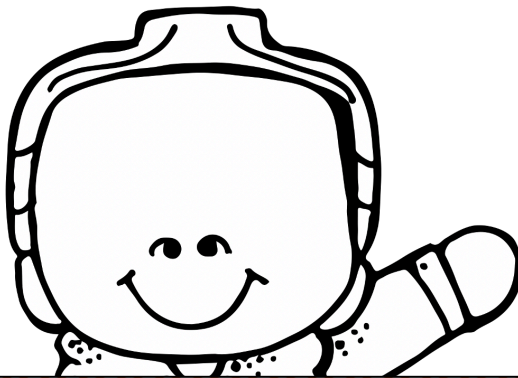
$$\begin{array}{r} 65 - 22 = \_\_\_ \\ 20 \quad \wedge \quad 2 \\ 45 - 2 = 43 \end{array}$$

Center 6

Not So Wimpy Teacher & 3<sup>rd</sup> Grade Pad



## 's 2-DIGIT SUBTRACTION MATH CENTERS



### NUMBER LINE



$$59 - 23 = 36$$

Use the number line to subtract tens, then ones.

Center 10

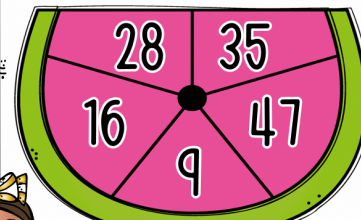


### SPIN TO SUBTRACT

First, record the number from the card in your book. Then, use the spinner to record your second number. Last, find the difference between the two numbers.



### SPIN TO SUBTRACT



E.

74

Center 7



# 1 MATH JOURNAL

## MATH JOURNAL

Read the question carefully.  
Use words, numbers and  
pictures to show your answer.

The 2<sup>nd</sup> grade class collected 56  
cans for the food drive. There  
were 37 cans of vegetables. The  
rest of the cans were fruits.  
Lucy says that 93 cans are fruits  
and Corey says that 19 are fruits.  
Who is correct? How did one  
of the friends make a mistake?  
Explain.



Center 1



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.



THE DIFFERENCE IS... A

56



THE DIFFERENCE IS... C

43



$$59 - 16$$

$$81 - 25$$

$$63 - 15$$

$$48 - 19$$

9 THE DIFFERENCE IS...

A.

B.

C.

D.

E.

F.

THE DIFFERENCE IS...

Match the expressions  
with the difference.

Write the number sentence in your book.



$$81 - 25$$

$$81 - 25 = 56$$

Center 9

# 4 CHOOSE A STRATEGY

A.

B.

C.

## CHOOSE A STRATEGY

Use a strategy to find the difference.  
Solve and record in your book

E.

B.

$$\begin{array}{r} 24 \\ - 7 \\ \hline \end{array}$$

F.

$$\begin{array}{r} 65 \\ - 27 \\ \hline \end{array}$$

# 5 FRIENDLY NUMBERS

A.

B.

## FRIENDLY NUMBERS

Use the second number to create a "Friendly Number." Add or subtract to both numbers. Then find the difference.

$$\begin{array}{r} 48 - 2 \\ - 2 \\ \hline \end{array}$$

$$46 - 2$$

## FRIENDLY NUMBERS D

$$\begin{array}{r} 91 - 53 \\ + 7 \\ \hline \end{array}$$

## FRIENDLY NUMBERS A

$$\begin{array}{r} 55 - 24 \\ - 4 \\ \hline \end{array}$$

Center 5

Each center has a fun and engaging way for students to review their math skills



## 4 CHOOSE A STRATEGY

A.

B.

### CHOOSE A STRATEGY

Use a strategy to find the difference.  
Solve and record in your book



A.

$$\begin{array}{r} 51 \\ - 19 \\ \hline \end{array}$$



E.

$$\begin{array}{r} 83 \\ - 28 \\ \hline \end{array}$$



## 5 FRIENDLY NUMBERS

A.

B.

### FRIENDLY NUMBERS

Use the second number to create a "Friendly Number." Add or subtract to both numbers. Then find the difference.

$$\begin{array}{r} 48 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 2 \\ \hline \end{array}$$

Center 5



### FRIENDLY NUMBERS E

$$\begin{array}{r} 73 \\ - 56 \\ \hline \end{array}$$

+4



### FRIENDLY NUMBERS H

$$\begin{array}{r} 60 \\ - 48 \\ \hline \end{array}$$

+2

+2

Center 5



Black and white versions of each center also included