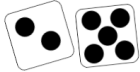


ROLL A PROBLEM



Materials Needed: Two Dice

Complete the steps for

MAKING 10

Use the model to create an addition sentence

S
O

MAKING 10 B

$$7 + 6 = \underline{\quad}$$

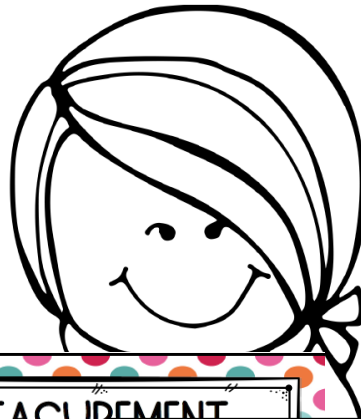


2-DIGIT NUMBERS

Use the workspace to draw pictures, create models, or number lines to solve.

Center 5

's BACK TO SCHOOL MATH CENTERS



MEASUREMENT

Measure the
on the cards
units given
Record
answers in y

Center

MEASUREMENT C

Measure
a shoe.



Center 7

MATH JOURNAL

Read the question carefully.
Use words, numbers and
pictures to show your answer.
Be sure to write in
complete sentences.

$$10 - 3 = \square$$

What addition fact can you use
to solve this problem?
Create a model to
explain your thinking.

Center 1

PLACE VALUE

Choose a card
Record the number that is
10 more or 10 less

B.

24

F.

56

Student recording book designed to save paper and allows student choice to complete the ten centers in any order they wish. Prep centers once and students will be engaged for a couple of weeks or longer.



1 MATH JOURNAL



MATH JOURNAL

Read the question carefully.
Use words, numbers and
pictures to show your answer.
Be sure to write in
complete sentences.



$$10 - 3 = \square$$

What addition fact can you use
to solve this problem?
Create a model to
explain your thinking.



Center 1



A constructive response math journal prompt is included. The question asks students to use a picture and explain the reasoning for their answer.

7 MEASUREMENT

A.

8 MISSING NUMBERS

2

3

4

5

MISSING NUMBERS

Match the missing numbers in the number sentences to make them true. Record the completed facts in your book.



Center 8

$$8 + \underline{\quad} = 10$$

Center 8

$$10 - \underline{\quad} = 7$$

Center 8

$$9 = \underline{\quad} + 5$$

Center 8





Several different matching sorts are included

9 CLOCKS

A.	B.	C.
D.	E.	F.
G.	H.	I.



8:00 :00 2:30

CLOCKS



Center 9

CLOCKS B





Center 9

10 COMPARE NUMBERS

A.	B.
C.	D.

COMPA

32 42 ○ 24



Center 10



Each center has a fun and engaging way for students to review their math skills

9 CLOCKS


A.	B.	C.
D.		
E.		




10 COMPARE NUMBERS

A.	B.
C.	
D.	
E.	


COMPARE NUMBERS
Write a comparison using
 $<$ $>$ $=$
Record the answers in your book.
Center 10




CLOCKS D




Center 9



CLOCKS A

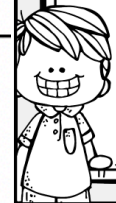


Center 9



17 ○ 71

Center 10



Black and white versions of each center also included