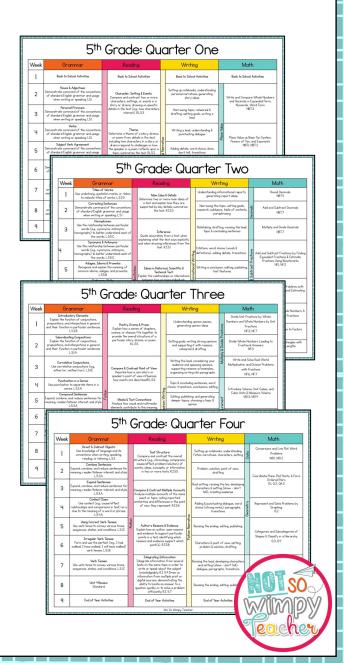


Directions

- The following guide was created for fifth grade and includes suggested pacing for grammar, reading, writing, and math.
 Where applicable, Common Core standards are listed.
- This is a 36-week pacing guide split into four quarters. If your school uses trimesters, you can adjust the pacing accordingly into three I2-week blocks.
- Standards with an *asterisk have been previously introduced in a prior lesson or unit.
- I have allowed one week each for Back to School, holiday, and end-of-the-year activities. I also included a week for state testing. Adjust your pacing accordingly depending on when/if your state testing takes place.
- I have included both a color and a black and white copy of this guide for your convenience.



5th Grade: Quarter One

Week	Grammar	Reading		Writing		Math
I	Back to School Activities	Back to School Activities		Back to School Activities		Back to School Activities
2	Nouns & Adjectives: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.I.	Character, Setting & Events: Compare and contrast two or more characters, settings, or events in a		Setting up notebooks, understanding personal narratives, generating story ideas	Whole Number Operations Place Value	Write and compare whole numbers and decimals in expanded form,
3	Personal Pronouns: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.1	story or drama, drawing on specific details in the text (e.g., how characters interact). R.L.5.3	characters interact). R.L.5.3 Theme: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic;	Narrowing topic, rehearsal & drafting, setting goals, writing a lead		numerals, word form. NBT.3
4	Verbs : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.I	Determine a theme of a story, drama, or poem from details in the		Writing a lead, understanding & punctuating dialogue		Place value as base ten system, powers of ten, and exponents NBT.I, NBT.2
5	Subject Verb Agreement: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, L5.1	story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. R.L.5.2		Adding details, word choice, show don't tell, transitions		
6	Adverbs : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.1	Inferences : Quote accurately from a text when		Paragraphs, endings, editing & peer editing, publishing		Evaluate expressions with parentheses, brackets, and braces. OA.I
7	Prepositions : Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.A	explicitly and when drawing		Publishing, seed story ideas, rehearsal & drafting, revising the lead		Write and interpret simple expressions. OA.2
8	Conjunctions: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.A	Determine the meaning of words and phrases as they are used in a		Revising dialogue and word choice, adding details, show don't tell, transitions & paragraphs		Multiply multi-digit while numbers with the standard algorithm and divide 4-digit dividends by 2-digit divisors.
q	Review	such as metaphors and similes.		Revising the ending, editing, publishing		NBT.5, NBT.6

5th Grade: Quarter Two

Week	Grammar		Reading		Writing		Math
l	Titles of Works: Use underlining, quotation marks, or italics to indicate titles of works. L.5.2.D		Main Idea & Details Determine two or more main ideas of		Understanding informational reports, generating report ideas		Round decimals. NBT.4
2	Correcting Sentences: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.5.1	-	a text and explain how they are supported by key details; summarize the text. R.I.5.2		Narrowing the topic, setting goals, research, subtopics, table of contents, paraphrasing	Decimals	Add and subtract decimals. NBT.7
3	Homophones: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. L.5.5.C		Inference : Quote accurately from a text when explaining what the text says explicitly		Notetaking, drafting, revising the lead, topic & concluding sentences		Multiply and divide decimals. NBT.7
Ч	Synonyms & Antonyms: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. L.5.5.C		explaining what the text says explicitly and when drawing inferences from the text. R.I.5.1		Citations, word choice (vocab & definitions), adding details, transitions	Fractions	Add and subtract fractions by finding equivalent fractions and estimate fractions using
5	Adages, Idioms & Proverbs Recognize and explain the meaning of common idioms, adages, and proverbs. L.5.5.B		Ideas in Historical, Scientific & Technical Text: Explain the relationships or interactions	Informational Writing	Writing a conclusion, editing, publishing, text features	& Divide Fractions Add & Subtract	
6	Dictionary Skills: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. L.5.4.C		between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. R.I.5.3	Info	Choosing a topic and narrowing it to a seed, choosing subtopics, table of contents, notetaking, drafting		
7	Roots and Affixes: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). L.5.4.B		Context Clues: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. R.I5.4		Revising the lead and conclusion, topic & concluding sentences, citations, word choice & details, transitions		
8	Review				Editing, publishing, text features		NF.5
q	Holiday Activities		Holiday Activities		Holiday Activities	Multiply	Find the area of rectangles with fractional side lengths. NF.4

5th Grade: Quarter Three

Week	Grammar		Reading		Writing		Math	
I	Introductory Elements: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.2.B		Poetry, Drama & Prose : Explain how a series of chapters, scenes, or stanzas fits together to		Understanding opinion pieces, generating opinion ideas	Fractions	Divide unit fractions by whole numbers and whole numbers by unit fractions. NF.3, NF.7	
2	Subordinating Conjunctions: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.I.A		provide the overall structure of a particular story, drama, or poem. R.L.5.5		Setting goals, writing strong opinions and supporting them with reasons, rehearsal & drafting	Multiply & Divide Fr	Divide whole numbers leading to fractional answers. NF.3	
3	Correlative Conjunctions : Use correlative conjunctions (e.g., either/or, neither/nor). L.5.I.E		Compare & Contrast Point of View Describe how a narrator's or speaker's point of view influences		Writing the lead, considering your audience and opposing opinions, supporting reasons w/examples, organizing writing into paragraphs		Write and solve real world multiplication and division problems with fractions. NF.6, NF.7	
Ч	Punctuation in a Series : Use punctuation to separate items in a series. L.5.2.A	u	how events are described. R.L.5.6	ing	Topic & concluding sentences, word choice, transitions, conclusions, editing		Introduce volume, unit cubes, and	
	Compound Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A	Fictio	Fictio	Media & Text Connections: Analyze how visual and multimedia elements contribute to the meaning,	Opinion Writing	Editing, publishing, and generating deeper topics, choosing a topic & opinion	Measurement	cubic units & measure volume. MD.3, MD.4
/- I	Complex Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). R.L.5.7	ō	Researching, generating reasons to support your opinion, rehearsal & drafting, revising the lead	Meast	Relate volume to addition and multiplication & use volume formulas. MD.5	
	Run-on Sentences : Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		Compare & Contrast Topics and Themes: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. R.L.5.9 State Testing		Revising reasons, supporting reasons with examples and citations, paragraphs w/ topic & concluding sentences, word choice & transitions		Volume as an additive MD.5	
8	Review			6	Revising the conclusion, editing, publishing	Data	Convert measurements within a system. MD.I	
q	State Testing				State Testing		Use line plots to display data and solve problems involving data. MD.2	

5th Grade: Quarter Four

Week	Grammar		Reading		Writing		Math	
I	Direct & Indirect Objects: Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.5.3		Text Structure : Compare and contrast the overall structure (e.g., chronology, comparison,		Setting up notebooks, understanding fiction narratives, characters, setting	Data	Conversions and line plot word problems MD.I, MD.2	
2	Combine Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. R.I.5.5	Fiction Narrative	Problem, solution, point of view, drafting	Geometry	Coordinate plane, plot points, & form	
3	Expand Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		Compare & Contrast Multiple Accounts : Analyze multiple accounts of the same		Goal setting, revising the lead, developing characters & setting (show don't tell), creating suspense		ordered pairs G.I, G.2, OA.3	
4	Context Clues: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. L.5.4.A		event or topic, noting important similarities and differences in the point of view they represent. R.I.5.6		Adding & punctuating dialogue, word choice (strong verbs), paragraphs, transitions		Represent and solve problems by graphing. G.2	
5	Using Correct Verb Tenses: Use verb tense to convey various times, sequences, states, and conditions. L.5.I.C	Nonfriction	Author's Reasons & Evidence:Explain how an author uses reasonsand evidence to support particularpoints in a text, identifying whichreasons and evidence support whichpoint(s). R.I.5.8Integrating Information:Integrate information from severaltexts on the same topic in order towrite or speak about the subjectknowledgeably. R.I. 5.9 Draw oninformation from multiple print ordigital sources, demonstrating theability to locate an answer to aquestion quickly or to solve a problemefficiently. R.I. 5.7		Revising the ending, editing, publishing		Categories and subcategories of shapes & classify in a hierarchy G.3, G.4	
6	Irregular Verb Tenses: Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses. L.5.I.B				Characters & point of view, setting, problem & solution, drafting			
7	Verb Tenses: Use verb tense to convey various times, sequences, states, and conditions. L.5.I.C				Revising the lead, developing characters and setting (show don't tell), dialogue, paragraphs, transitions			
8	Unit 4 Review				Revising the ending, editing, publishing	Review	Use this time to review previously taught skills.	
q	End of Year Activities		End of Year Activities		End of Year Activities			

5th Grade: Quarter One

Week	Grammar		Reading		Writing		Math	
	Back to School Activities		Back to School Activities		Back to School Activities		Back to School Activities	
2	Nouns & Adjectives: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, L5.1		Setting up notebooks, understanding personal narratives, generating story ideas		Write and compare whole numbers and decimals in expanded form,			
3	Personal Pronouns: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.1		story or drama, drawing on specific details in the text (e.g., how characters interact). R.L.5.3		Narrowing topic, rehearsal & drafting, setting goals, writing a lead	Place Value	numerals, word form NBT.3	
Ч	Verbs : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.I		Theme: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. R.L.5.2	ive	Writing a lead, understanding & punctuating dialogue		Place value as base ten system, powers of ten, and exponents NBT.I, NBT.2	
5	Subject Verb Agreement: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.1	Fiction		Personal Narrative	Adding details, word choice, show don't tell, transitions			
6	Adverbs : Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L5.1		Inferences : Quote accurately from a text when	Per	Paragraphs, endings, editing & peer editing, publishing		Evaluate expressions with parentheses, brackets, and braces OA.I	
7	Prepositions : Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.A		explaining what the text says explicitly and when drawing inferences from the text. R.L.5.1		Publishing, seed story ideas, rehearsal & drafting, revising the lead	r Operations	Write and interpret simple expressions OA.2	
8	Conjunctions: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.A		Context Clues: Determine the meaning of words and phrases as they are used in a text, including figurative language		Revising dialogue and word choice, adding details, show don't tell, transitions & paragraphs	Whole Number	Multiply multi-digit while numbers with the standard algorithm and divide 4-digit dividends by 2-digit divisors	
q	Review		such as metaphors and similes. R.L.5.4		Revising the ending, editing, publishing		NBT.5, NBT.6	

5th Grade: Quarter Two

The words. L5.5.C. Adges, Idions & Proverbs estimate fractions using benchmarks. 5 Adges, Idions & Proverbs Ideas in Historical, Scientific & Technical Text: Writing a conclusion, editing, publishing, text features Totionary Skills: NFJ, NF.2 6 Dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. L54C Explain the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. RL54 Context Clues: Revising the lead and conclusion, topic & conclusion, such and phrases in a text relevant to a grade 5 topic or subject area. RL54 Multiply fractions, whole numbers of target to a specific or subject area. RL54 8 Review Compare product size to factore NFG	Week	Grammar		Reading		Writing		Math
2 Demonstrate command of the conventions of standard English grammar and uses in the text. RLS.2 Supported by key details, summarize the text. RLS.2 Norrowing the topic, setting goals, weather is table of contents, subtracts table of contents, subtract subtract subted of contents, subtract subtract subted of contents, subtract sub	Ι	Use underlining, quotation marks, or italics						
3 Homoproes Was the relationship between particular words (e.g., synonyms, ontoryms, homographs) to better understand each of the words LSSC. Inference: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RISJ Notetaking, drafting, revising the lead, topic & concluding sentences Multiply and divide decimals. NBL7 4 Synonyme & Antonyme: homographs) to better understand each of the words LSSC. Inference: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. RISJ Citations, word choice (vocab & definitions, adding details, transitions Add and subtract fractione by finding equivalent fractione, and estimate fractions using publishing, text features 5 Exception the meaning of common idloms, adges, and proverbs LSSB Ideas in Historical, Scientific & Technoal Text. Writing a conclusion, editing, publishing, text features Solve fraction word problems with addition, subtraction, and estimation between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text. Solve fraction word problems with addition, subtraction, and estimation between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text. Solve fraction, word problems with addition, subtraction, and estimation in text. RT5.3 6 Networds (e.g., photograph, photosynthesis), LSHB Context Clues Determine the meaning of general academic and dynamic specific words and phrases in a text relevant to a grade 5 topic or subject area RLSH <td< td=""><td>2</td><td>Demonstrate command of the conventions of standard English grammar and usage</td><td rowspan="2"></td><td>supported by key details; summarize</td><td rowspan="2"></td><td>research, subtopics, table of contents,</td><td>Decimals</td><td>Add and subtract decimals. NBT.7</td></td<>	2	Demonstrate command of the conventions of standard English grammar and usage		supported by key details; summarize		research, subtopics, table of contents,	Decimals	Add and subtract decimals. NBT.7
Synoryme & Antonyme: Use the relationship between particular words (e.g., synonyme, antonyme, homographs) to bether understand each of the words L.5S.C. and when drawing inferences from the text. RLSI Citations, word choice (vocab & definitions), adding defails, transitions Addges, Idoms & Proverbs 5 Recognize and explain the meaning of common idoms, adages, and proverbs. L.5SB Ideas in Historical, Scientific & Technical Text: Writing a conclusion, editing, publishing, text features Add and subtract fractions by finding equivalent fractions, and estimatic fractions using benchmarks. NFJ, NF2 6 Dictionary Skills: Consult reference motorials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and defatment or darry the precise meaning of key words and phrases L.54C Context Clues: Determine or darry the precise on domain-specific words and phrases L.54C Solve fractions, whole number of administrations, and estimati administrations, and estimati grade 5 topic or subject area R.I.54 Revising the lead and conclusion, topic & concluding sentences, citations, word choice & details, transitions Solve fractions, whole number on divergences, order to a grade 5 topic or subject area R.I.5.4 7 Review Review Context Clues: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area R.I.5.4 Revising the lead and conclusion, topic & concluding sentences, citations, word choice & details, transitions Solve fractions, whole number and mixed numbers by fr	3	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of		Quote accurately from a text when				Multiply and divide decimals.
5 Recognize and explain the meaning of common idioms, adages, and proverbs. L55B Ideas in Historical, Scientific & Technical Text: Writing a conclusion, editing, publishing, text features Total addition and proverbs. L55B 6 Dictionary Skills: Consult reference materials (e.g., dictionaries, glossaries, thesouruses), both print and digital, to find the pronuciation and determine or clarify the precise meaning of key words and phrases. L54C Ideas on provide the meaning of general academic and domain-specific information in the meaning of a word (e.g., photograph, photosynthesis). L54B Context Clues: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. RI.54 Revising the lead and conclusion, topic & conclusin, transitions Multiply fractions, whole numbers o	4	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of		and when drawing inferences from the	Vriting	definitions) adding details	actions	Add and subtract fractions by finding equivalent fractions, and estimate fractions using
6 dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. L.5.4.C historical, scientific, or technical text based on specific information in the text. R.I.5.3 Choosing a topic and narrowing it to a seed, choosing subtopics, table of contents, notetaking, drafting Solve fraction word problems with addition, subtraction, and estimation in the based on specific information in the text. R.I.5.3 7 Roots and Affixes: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). L.5.4.B Context Clues: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. R.I.5.4 Revising the lead and conclusion, topic & concluding sentences, citations, word choice & details, transitions Multiply fractions, whole numbers on the text is to factors on the text is to factors on the text is to factors on the text is the text or to a grade 5 topic or subject area. R.I.5.4	5	Recognize and explain the meaning of common idioms, adages, and proverbs.	-	historical, scientific, or technical text based on specific information in the	Informational \	Writing a conclusion, editing, publishing, text features	& Divide Fractions Add & Subtract	NF.I, NF.2
7 Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). L.5.4.B Context Clues: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. R.I.5.4 Revising the lead and conclusion, topic & concluding sentences, citations, word choice & details, transitions Multiply fractions, whole numbers and mixed numbers by fractions NF.6 8 Review Compare product size to factors NF.5	6	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise				Choosing a topic and narrowing it to a seed, choosing subtopics, table of		addition, subtraction, and estimating.
	7	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph,		Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a		topic & concluding sentences, citations, word choice & details,		Multiply fractions, whole numbers, and mixed numbers by fractions. NF.6
Find the area of rectangles with	8	Review				Editing, publishing, text features		NF.5
QHoliday ActivitiesHoliday ActivitiesDiday ActivitiesDiday ActivitiesNF.4	q	Holiday Activities		Holiday Activities		Holiday Activities	Multiply	Find the area of rectangles with fractional side lengths. NF.4

NOT SO WIMPY Teacher

5th Grade: Quarter Three

Week	Grammar		Reading		Writing		Math
I	Introductory Elements: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.2.B		Poetry, Drama & Prose : Explain how a series of chapters, scenes, or stanzas fits together to		Understanding opinion pieces, generating opinion ideas	Fractions	Divide unit fractions by whole numbers and whole numbers by unit fractions. NF.3, NF.7
2	Subordinating Conjunctions: Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. L.5.I.A		provide the overall structure of a particular story, drama, or poem. R.L.5.5		Setting goals, writing strong opinions and supporting them with reasons, rehearsal & drafting	Multiply & Divide Fr	Divide whole numbers leading to fractional answers. NF.3
3	Correlative Conjunctions : Use correlative conjunctions (e.g., either/or, neither/nor). L.5.I.E		Compare & Contrast Point of View: Describe how a narrator's or speaker's point of view influences		Writing the lead, considering your audience and opposing opinions, supporting reasons w/examples, organizing writing into paragraphs		Write and solve real world multiplication and division problems with fractions. NF.6, NF.7
Ч	Punctuation in a Series : Use punctuation to separate items in a series. L.5.2.A	u	how events are described. R.L.5.6	ing	Topic & concluding sentences, word choice, transitions, conclusions, editing		Introduce volume, unit cubes, and cubic units & measure volume.
	Compound Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		Media & Text Connections: Analyze how visual and multimedia elements contribute to the meaning,	Opinion Writing	Editing, publishing, and generating deeper topics, choosing a topic & opinion	Measurement	MD.3, MD.4
I /- I	Complex Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). R.L.5.7	Ő	Researching, generating reasons to support your opinion, rehearsal & drafting, revising the lead		Relate volume to addition and multiplication & use volume formulas. MD.5
	Run-on Sentences : Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		Compare & Contrast Topics and Themes: Compare and contrast stories in the	-	Revising reasons, supporting reasons with examples and citations, paragraphs w/ topic & concluding sentences, word choice & transitions		Volume as an addi†ive MD.5
8	Review		same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics. R.L.5.9	5	Revising the conclusion, editing, publishing	Data	Convert measurements within a system. MD.I
q	State Testing		State Testing	State Testing	De	Use line plots to display data and solve problems involving data. MD.2	

5th Grade: Quarter Four

Week	Grammar		Reading		Writing		Math
I	Direct & Indirect Objects: Use knowledge of language and its conventions when writing, speaking, reading, or listening. L.5.3		Text Structure : Compare and contrast the overall structure (e.g., chronology, comparison,		Setting up notebooks, understanding fiction narratives, characters, setting	Data	Conversions and line plot word problems MD.I, MD.2
	Combine Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. R.I.5.5	-	Problem, solution, point of view, drafting	Geometry	Coordinate plane, plot points, & form
	Expand Sentences: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. L.5.3.A		Compare & Contrast Multiple Accounts : Analyze multiple accounts of the same		Goal setting, revising the lead, developing characters & setting (show don't tell), creating suspense		ordered pairs G.I, G.2, OA.3
Ч	Context Clues: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. L.5.4.A		event or topic, noting important similarities and differences in the point of view they represent. R.I.5.6		Adding & punctuating dialogue, word choice (strong verbs), paragraphs, transitions		Represent and solve problems by graphing. G.2
5	Using Correct Verb Tenses: Use verb tense to convey various times, sequences, states, and conditions. L.5.I.C	Nonfiction	Author's Reasons & Evidence: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). R.I.5.8	Fiction Narrative	Revising the ending, editing, publishing		Categories and subcategories of shapes & classify in a hierarchy G.3, G.4
6	Irregular Verb Tenses: Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses. L.5.I.B			Fict	Characters & point of view, setting, problem & solution, drafting		
7	Verb Tenses: Use verb tense to convey various times, sequences, states, and conditions. L.5.I.C		Integrating Information: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably. R.I. 5.9 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. R.I. 5.7		Revising the lead, developing characters and setting (show don't tell), dialogue, paragraphs, transitions	Review	
8	Unit 4 Review				Revising the ending, editing, publishing		Use this time to review previously taught skills.
q	End of Year Activities		End of Year Activities		End of Year Activities		

Resource Bundles

Click the images below to learn about some of our money-saving bundles and seasonal resources that will help you implement this pacing guide!

Grammar



Math





Jufth Strade FULL YEAP BUNDLE math centers

Seasonal



Head to my shop to see more resources!



Credits









